

## The Role Of Islamic Boarding School Cooperatives In Building Students' Entrepreneurship Mentality (A Study at the Darul Qur'an Islamic Boarding School Cooperatives, Braja HARjosari Village, Bjara Selehah District, East Lampung)

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### Abstract

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The development of the business world in Islamic boarding schools can be seen by the development of their businesses, both on a small and large scale. Darul Qur'an Islamic Boarding School can only develop a cooperative business on a small scale. Businesses Cooperative sectors are aimed at meeting the daily needs of students (Santri). In addition to the insight and doctrine of entrepreneurship that can influence the entrepreneurial interest of the students, the independent life of the santri can also be a determining factor to become an entrepreneur, where he must have a strong determination and determination to be independent, even though people are determined to hinder, worry, or ignore it. This study aims to determine the role of Islamic boarding school cooperatives in building the entrepreneurial mentality of students. This research is a quantitative descriptive study, where the respondents are ten coefficients of determination  $R^2$ . In this study, the independent variable is the role of cooperatives and the dependent variable is the entrepreneurial mentality of students. The results of the analysis of the independent variable (the role of cooperatives) obtained  $t_{count}$  (5.337)  $> t_{table}$  (2.306). So, the X variable has a partial effect on the Y variable. The F test results show that  $F_{count}$  (28.482)  $> F_{table}$  (4.46), while the significance is  $0.000 < \alpha$  at the 0.05 significance level, then  $H_0$  is rejected and  $H_a$  is accepted, which means the independent variable (role cooperatives) together or simultaneously affect the dependent variable (entrepreneurial mentality) positively and significantly. The result of the coefficient of determination test ( $R^2$ ) shows an  $R_{square}$  number of 0.781 or 78.1%, namely the entrepreneurial mental variable can be explained by the cooperative role variable and the remaining 21.9% can be explained by other variables.

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## **INTRODUCTION**

The Indonesian nation has several problems, one of which is economic growth that is not balanced with equal employment opportunities, while the productive number of the Indonesian population is not balanced with the large number of business and investment opportunities in Indonesia.

The rational human assumption is the basis of economic thinking, so that every economic activity carried out by rational humans will be based on the economic principle of using limited resources to achieve maximum results. Especially, in cooperatives, there are principles that are applied in a cooperative. For the implementation of the economic process in a good cooperative, another very decisive factor is the creation of a cooperative with more effective organizational management.

Not a few, students and alumni, who are in the business or business world. On average, students in Indonesia are entrepreneurs who can be said to be quite successful, it is proven that their lifestyles survive and are what they are, they are still able to live and even develop themselves not only having benefits but including the impact felt by the surrounding community.

On the other hand, there are few public perceptions who say that students have an image that is not positive enough in the business world. The santri are always identified with an established religious life and mindset, so it seems as if the santri are more inclined to take care of matters of a religious nature only. This view of the community is considered reasonable, because they do not see the pattern of education and values developed by the Islamic boarding school as a whole.

The development of the business world in Islamic boarding schools can be seen by the development of the businesses itself, both on a small and large scale. Darul Qur'an Islamic Boarding School can only develop an Islamic Boarding School (Pesantren) cooperative business on a small scale. Businesses in cooperative sectors are aimed at meeting the daily needs of students.

The independent life of a santri is the fruit of the education system in the Islamic boarding school. This independence then affects their souls, apart from the values instilled by the teacher (Kiai) about how their lives should be in the future about finding work or creating jobs.

The background life of the santri in such a way, especially with the development of business and entrepreneurship, may be able to foster the inspiration and interest of the santri in entrepreneurship.

For the survival of their future life, they have

the idea of making a business with the aim of educating students to have a business spirit. The initial problem was that students had the desire to create jobs and learn entrepreneurship, then a boarding school cooperative was created. The cooperative is a cooperative that was established in the Islamic boarding school environment to support all the needs of the residents in it. The management of this cooperative is managed by the students themselves, led by a chairman and supervised by the caretaker of the boarding school.

Strictly speaking, pesantren cooperatives are economic organizations with a social and educational character. This cooperative was originally an idea for students to be able to meet their daily needs, the idea was implemented and developed by several administrators, starting from buying and selling clothing and food, debts, and gradually being able to produce raw materials into food. Therefore, little by little, the entrepreneurial spirit is embedded in the souls of the students.

Thus, based on the description above, this study will discuss the role of the Darul Qur'an Islamic boarding school cooperative in building the entrepreneurial mentality of students.

## **METHODOLOGY**

This study uses a descriptive quantitative approach with the type of field research. The sample was ten students with the sampling procedure carried out by simple random sampling. Data collection techniques used are observation, questioning, and documentation techniques. Data were obtained by using a questionnaire, laptop, and stationery as instruments in the study. Data analysis was carried out using statistical methods, because the data were quantitative. The data analysis process begins with a linearity test on functional or casual relationships, one independent variable and one dependent variable. Data calculation is done by scoring, then it is calculated by symmetric statistics which is used to test the associative hypothesis by using simple linear regression technique through SPSS for Windows Version 16.0. This research was carried out from April to August 2020 at the Darul Qur'an Islamic Boarding School BrajaHarjosari Village, BrajaSelebah District, East Lampung.

## **RESULTS AND DISCUSSIONS**

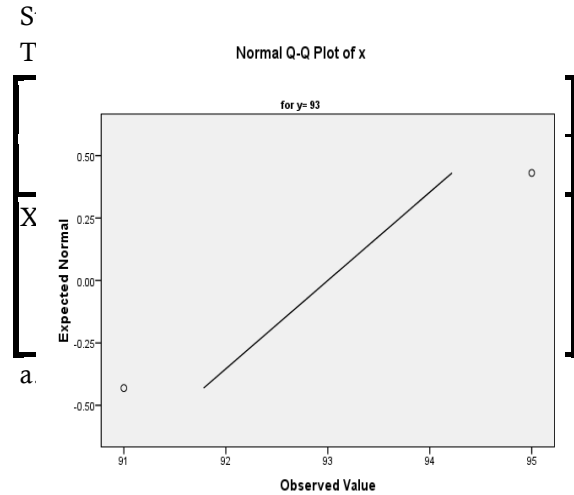
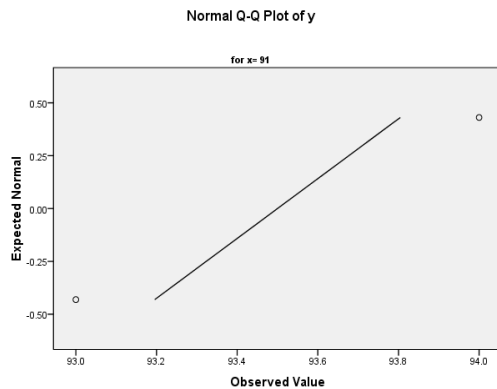
The results of the data were taken through questionnaire totaling 25 instruments with 10 respondents, then the data is generated as follows: Normality Test.

The role of Islamic boarding school cooperatives:

Tests of Normality<sup>b,c,d,e,f,g</sup>

		Kolmogorov-Smirnov <sup>a</sup>		
X		Statistic	Df	Sig.
y	91	.260	2	.
	94	.260	2	.

a. Lilliefors Significance Correction



Based on the normal plot graph presented above, it can be concluded that the histogram graph gives a normal distribution pattern. Meanwhile, on the normal p-p plot graph, it can be seen that the dots spread around the diagonal line, and the distribution follows the direction of the diagonal line. These two graphs show that the regression model is feasible to use because it meets the assumption of normality.

Simple Linear Regression Test

Source: SPSS (Data was calculated by the researcher, 2020)

Based on the normal plot graph presented above, it can be concluded that the histogram graph gives a normal distribution pattern. Meanwhile, on the normal p-p plot graph, it can be seen that the dots spread around the diagonal line, and the distribution follows the direction of the diagonal line. These two graphs show that the regression model is feasible to use, because it meets the assumption of normality.

**Tabel 1. The Result of Linear Regression Test**

Coefficients<sup>a</sup>

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.	95% Confidence Interval for B		Correlations			Collinearity Statistics	
	B	Std. Error	Beta			Lower Bound	Upper Bound	Zero-order	Partial	Part	Tolerance	VIF
1 (Constant)	20.315	14.781		1.374	.207	-13.769	54.399					
X	.803	.150	.884	5.337	.001	.456	1.150	.884	.884	.884	1.000	1.000

a. Dependent Variable: Student's Entrepreneurial

Mentality

Source: SPSS (Data was calculated by the researcher, 2020)

Based on the table of data above, where the results of simple linear regression analysis have a linear and significant functional relationship between the variables X and Y. The formula is as follows:

$$Y = a + bx$$

$$Y = 20.315 + 0.803$$

The results of simple linear regression analysis can be understood as follows:

The constant 20,315 indicates that if the independent variables are assumed to be in a fixed state, then the dependent variable will be worth 20,315. This shows that the role of cooperatives has

a positive effect on the entrepreneurial mentality of students at the Darul Qur'an Islamic Boarding School in BrajaHarjosari Village, BrajaSeberang District, East Lampung.

The value of simple regression coefficient on the role of cooperatives ( $b_1$ ) = 0.803, it means that the variable of the role of cooperatives affects the entrepreneurial mentality of students by 0.803 or a positive influence on the entrepreneurial mentality of students at the Darul Qur'an Islamic Boarding School, BrajaHarjosari Village, BrajaSeberang District, East Lampung. If the value of the cooperative role variable increases by one percent, while the value of the other variables remains, it will result in an increase in the value of the cooperative role variable by 80.3.

**Tabel 2. The Results of F Test Analysis**

ANOVA<sup>b</sup>

Model	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	310.724	1	310.724	28.482	.001 <sup>a</sup>
Residual	87.276	8	10.909		
Total	398.000	9			

a. Predictors: (Constant), The role of cooperatives

b. Dependent Variable: Entrepreneurial mentality

Source: SPSS (Data was calculated by the researcher, 2020)

Based on the table of the results of the F test calculation, it can be seen that the value of  $F_{\text{count}}$  is 28,482 and  $F_{\text{table}}$  with  $df_1$ =degree of numerator 1 and  $df_2$ =degree of denominator 8 with a level of 5%. It means that  $F_{\text{count}} > F_{\text{table}}$ . The result =  $0.000 < 0.05$ , then  $H_0$  is rejected and  $H_a$  is accepted. On the results of the F test, it can be concluded that the independent variables simultaneously affect the dependent variable significantly.

Based on the analysis, it can be concluded that the cooperative role variable has a simultaneously positive and significant effect on the entrepreneurial mentality of students.

The Result of the Coefficient of Determination ANOVA<sup>b</sup>

Model	Sum of Squares	Df	Mean Square	F	Sig.
1 Regression	310.724	1	310.724	28.482	.001 <sup>a</sup>
Residual	87.276	8	10.909		
Total	398.000	9			

a. Predictors: (Constant), The role of cooperatives

b. Dependent Variable: Entrepreneurial mentality

Based on the table of the coefficient of determination ( $R^2$ ), it shows that the value of  $R = 0.884$ . It means that the level of relationship between variable X and variable Y is 88.4%. While the Rsquare value is 0.781 or 78.1%. It means that the variation of the entrepreneurial mentality variable of students can be explained by the cooperative role variable, the rest can be explained by other variables.

Based on respondents' answers to each indicator question, the role of Islamic boarding school cooperatives is influential in building the entrepreneurial mentality of students at Darul Qur'an Islamic Boarding School on BrajaHarjosari Village, BrajaSelebah District, East Lampung, because it has an average of 99.00. While the results of the partial test showed that the  $t_{\text{count}}$  for X was 5.337, which was greater than  $t_{\text{table}} 2.306$  with a significance of 0.000, which was smaller than the 0.05 level of significance. This shows that the role of cooperatives in building the entrepreneurial mentality of students is very influential. Based on the discussion above, it can be said that the second hypothesis ( $H_a$ ) in this study is accepted. It means that the cooperative role variable has a positive and significant effect on building the entrepreneurial mentality of students.

## CONCLUSION

Based on the reprocessing data obtained, the results of research on the role of Islamic boarding school cooperatives in building student entrepreneurial interest can be concluded as follows:

Based on the equation, simple linear regression, the regression coefficient of the entrepreneurial mentality of students ( $b_1 = 0.803$ ) shows that there is a significant influence between the role of cooperatives and the entrepreneurial mentality of students at the Darul Qur'an Islamic Boarding School cooperative, BrajaHarjosari Village, BrajaSelebah District, East Lampung.

Based on the results of the F test calculation, it can be seen that the value of  $F_{\text{count}}$  is 28,482 and  $F_{\text{table}}$  with  $df_1$ =degree of numerator 1 and  $df_2$ =degree of denominator 8 with 5% level of 4.46. It means that  $F_{\text{count}} > F_{\text{table}}$ . The results = 0.000 < 0.05, then  $H_0$  is rejected and  $H_a$  is accepted, so the analysis can be concluded that the cooperative role variable has a positive and significant effect simultaneously on the entrepreneurial mentality of students.

Based on the coefficient of determination ( $R_{\text{square}}$ ) of 0.781, it can be concluded that the magnitude of the influence of the role of

cooperatives in building the entrepreneurial mentality of students is 78.1% and the other 21.9% is influenced by other factors.

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